

Creativity, Teamwork, and Exploration



Term 3 has been an exciting and enriching time for our R-2 students, filled with hands-on learning experiences and memorable events.

From interactive performances to outdoor adventures, this term has provided opportunities for creativity, teamwork, and exploration, enhancing both our academic and social skills.

In Reception we enjoyed an interactive light show presented by Patch Theatre, called 'Spark: Glow and Tell', integrating storytelling and drawing with light pens. Book Week was a highlight as we celebrated the Paris Olympics and favourite book characters. It was a joy to dress up in costume and parade in front of parents and friends. We also participated in our very first Run 4 Fun, where we proudly wore our team colours and ran as many laps as we could. We cheered loudly and encouraged one another to do our very best.

As part of the Year 1s continued learning about looking after special places in Geography, and non-fiction information reports in Literacy, we enjoyed a great day out at Cleland Wildlife Park! We saw a wide range of animals such as koalas, kangaroos, wombats, emus and reptiles. We applied our mapping skills from our Maths unit to follow and give direction using the park map to find our favourite animals! We had a wonderful

time learning about how to care for animal habitats and some of us were even brave enough to pat a kangaroo!

Term 3 was filled with engaging and meaningful learning experiences for our Year 2 students! We explored where our food comes from, planted vegetables, learned about multiplication, division, shapes, and fractions, made prints, and discovered more about their place in the world. Students also developed growth mindsets and practised the Fruits of the Spirit. They challenged themselves in Playberry and explored fascinating facts about all things 'birds!' They even had the opportunity to visit the Urrbrae Wetlands and Farm, enriching their learning about farm animals, honey production, bird nests and beaks, microorganisms, and environmental protection.

As we reflect on Term 3, we celebrate the enthusiasm and accomplishments of our students. Their engagement in a broad range of activities has fostered a deeper understanding of the world around them. We are proud of their growth and resilience, and we look forward to more exciting experiences in the term ahead!



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PHOTOS

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| 1. Year 2 Digital Technologies | 8. Book Week |
| 2. Year 2 Science | 9. Book Week |
| 3. Patch Theatre Show | 10. Grandparents Day |
| 4. Run 4 Fun | 11. Run 4 Fun |
| 5. Year 1 Cleland Wildlife Park | 12. Book Week |
| 6. Book Week | |
| 7. Year 2 Science | |



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Opportunities to Learn and Grow



Term 3 is always a busy time for Senior School students here at Cedar, with numerous activities for them to participate in, providing opportunities to learn and grow.

The variety of activities allows all students to excel in areas where they are most gifted and interested, while also providing chances for growth in areas they may find challenging. Likewise, the broad range of subjects available offers many choices, enabling students to select subjects that suit their career pathways, interests, and abilities.

Events such as the Year 10 Bushwalk and SACSAs carnivals offer opportunities to develop different skill sets outside of the classroom, including relationship building, planning, and teamwork, to name a few. In Term 3, we also come together as a community to support important events such as Book Week, Bullying, No Way! Day, and RU OK? Day. The activities associated with these events help raise awareness of issues that may arise, how to address them, and what it means to care for one another within a community.

Book Week dress-up day was a fun opportunity for students to get creative and dress as characters related to the Book Week theme. This was the second year we held this in the Senior School, and it was encouraging to see so many students get involved and participate.

This term, we also hosted the Bible Society Masterclass, which brought together students from several schools to explore contemporary issues from a biblical perspective. It also provided Cedar students with a chance to meet and network with peers from other schools.

As always, we concluded the term with the Big Day In. Just like previous years, it was a fantastic day filled with fun and challenging activities for students to choose from. What a brilliant way to end a wonderful term!



PHOTOS

1. Big Day In
2. Year 10 Science
3. SACSAs Basketball
4. R U OK DAY
5. Year 11 Chemistry
6. Year 12 Food & Hospitality
7. Big Day In
8. Book Week
9. Year 11 Uni Session
10. Year 11 Visual Art
11. Book Week
12. Year 10 Bushwalk Camp
13. Bible Society Masterclass



Reflections from the Middle



Term 3 was marked by the introduction of new semester subjects and Year 9 electives.

It was wonderful to see students returning refreshed from the mid-year break, ready to explore new learning and build on their relationships with peers and staff.

Starting Food and Hospitality is a highly anticipated moment for the Year 7s. I wonder how many students recreated meals from these classes? For parents, a common highlight was seeing students further develop their skills in hand-washing dishes and cleaning up more efficiently!

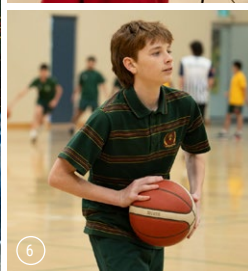
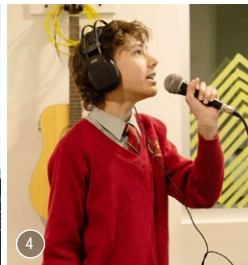
The student uptake of the new Year 9 Engineering elective has been very strong, and it has been delightful to observe a wide range of students engaging with this course. Reflecting on the paper plane competition, I wonder if it's time for our Middle School students to challenge the best from other sub-schools, or perhaps collaborate with Primary School students to help enhance their fine motor skills while designing and flying their planes.

Our Year 8s had their first taste of small ensembles through the formation of their bands. The courage and persistence displayed by students during these lessons as they try new things and work collaboratively with their peers to make music is inspirational. We look forward to seeing them continue refining these skills and building strong connections with fellow students.

Book Week in 2024 had a keen following among many Middle School students. This was the second year in a row that Middle School students participated in Book Week at Cedar College, and we appreciated the discussions about characters and literacy, as well as the creativity shown in designing costumes and group themes.

PHOTOS

- 1. Year 7 Food & Hospitality
- 2. Year 9 Engineering
- 3. Year 9 Music
- 4. Year 9 Music
- 5. Year 7 Food & Hospitality
- 6. Big Day In
- 7. Year 9 Music
- 8. Year 7 Design Tech
- 9. Book Week costumes
- 10. Year 7 Design Tech
- 11. Year 7 Design Tech
- 12. Book Week costumes



Enriching Learning Experiences



Term 3 was packed with exciting events, including Book Week, Grandparents Day, and many enriching learning experiences.

The Year 4 students participated in 'History Day', an immersive activity set in 18th Century England. They took on roles such as blacksmiths, factory workers, merchants, and coal miners, performing specific tasks to earn money, which they could then exchange for prizes. Despite their hard work, they discovered that their efforts didn't amount to much, leading to reflections on the challenges children faced back then and how fortunate we are to live in Australia today.

The Year 6 Prefects had a busy term, organising a Donut Day fundraiser, which raised over \$550 for Backpacks 4 SA Kids. They later visited the Backpacks 4 SA Kids facility to personally deliver the funds raised. The Prefects also had the privilege of representing Cedar College at the Royal Adelaide Show, where they painted postcards and handed them out to visitors in the Art Exhibition.

Mr White's class enjoyed having Mr Millard as a Pre-Service Teacher. They had a lot of fun learning about measurement in Maths lessons and worked on 3D projects about natural disasters.

Year 3 students were busy this term learning about Australia's neighbouring countries. As a culmination of their studies, they created displays showcasing the native flora and fauna of their chosen countries, along with visual presentations of the information they had gathered. In the last week of the term, they transformed their

classrooms into a Tourism Expo and invited other Primary School classes to visit. The displays and interactive games provided an engaging way for other students to learn about different countries.

The Year 3 classes wrapped up the term with a fun-filled two-day camp at El Shaddai, where students enjoyed activities such as reptile handling, archery, scavenger hunts, laser tag, and rock wall climbing. It was a fantastic opportunity to build friendships, resilience, and teamwork. The camp was a memorable experience full of fun, food, and friendship—a perfect way to end the term.

The term concluded with a wonderful German Assembly, where students proudly showcased what they had been learning in their lessons.

PHOTOS

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| 1. German Assembly | 7. Grandparents Day |
| 2. Year 4 Science | 8. Grandparents Day |
| 3. Book Week | 9. Year 3 Travel Expo |
| 4. Run 4 Fun | 10. Year 4 Digital Technologies |
| 5. Grandparents Day | 11. Book Week |
| 6. Donut Day Fundraiser | 12. Book Week |

