

Enthusiasm, Growth, and a Strong Desire to Learn



Welcome to Semester 2 of the school year! As we dive into the new term, let's take a moment to reflect on the exciting and enriching experiences our students had in Term 2.

In Reception, we enjoyed learning all about animal features and their habitats through our inquiry project, with a highlight being our excursion to the Adelaide Zoo. We saw many animals up close and helped to build an enclosure for a lizard. We loved hosting the Primary School Assembly, sharing our learning with everyone, and singing a song about trusting in God. This was special to us because we have been learning about the lives of Joseph and Moses and how God had a good plan for their lives and ours too.

The Year 1s enjoyed a wonderful morning with Nature Play SA, who led them through a workshop linked to our History and Art curriculum. The students heard stories about different colours and how paints are made using natural pigments. They then had the opportunity to make paint by crushing leaves, petals, flowers, and spices in a mortar and pestle until it made a paste. They then added water and a binder to make the consistency thicker. To finish the experience, students were each given a blank canvas to create their own masterpieces!

Once again, it was a busy and exciting term in Year 2! The children enjoyed exploring fairy tales, discussing characters and stereotypes,

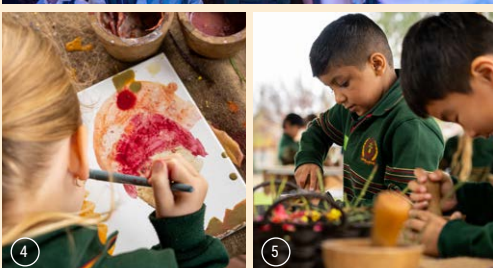
writing their own fairy tale, creating a photo story, exploring the history of the Vickers Vimy plane, producing a 4 Seasons art piece, practising various addition and subtraction strategies, reading analogue and digital time, and designing and building a raft for the Gingerbread Man! They also followed the life story of Moses, and God's faithfulness to his people in the Old Testament of the Bible. We are proud of the effort and continued progress all the children are making during their Playberry lessons.

Let's continue to celebrate our students' growth, and remember the wonderful experiences that helped shaped them in Term 2. From the engaging animal inquiry project and Adelaide Zoo excursion in Reception, to the captivating exploration of natural pigments and art creation in Year 1, and the exploration of fairy tales and the life of Moses in Year 2, our students have shown enthusiasm, growth, and a strong desire to learn.

I would like to extend my heartfelt thanks to our parents for your support and encouragement. Your dedication to your child's education and the Cedar community plays a vital role in their success. We are grateful for your partnership, and look forward to continuing this journey together in Term 3.

PHOTOS

1. Sean W Smith Chapel
2. One50 Dance Chapel
3. One50 Dance Chapel
4. Year 1 Nature Incursion
5. Year 1 Nature Incursion
6. Reception Zoo Excursion
7. Reception Zoo Excursion
8. Reception Zoo Excursion
9. Mr Thomson's Last Day
10. Reception Zoo Excursion
11. Primary School Chapel
12. '1 Wonder' Science Incursion
13. '1 Wonder' Science Incursion



Plan, Grow, and Perform



Term 2 was again a busy one for our Senior students, with many opportunities to plan, grow, perform, and represent Cedar.

Throughout Week 4, Cedar's top Senior School athletes participated in netball, volleyball, table-tennis, soccer, basketball, and touch football, competing in the third annual Rijken Cup. Our students performed and represented Cedar exceptionally well during the week, with some amazing individual and team performances. Highlights included our girls finishing third overall, which included placing second in netball and soccer, and our boys winning the netball. A big thank you to Mrs Robinson for all her work with this team, and our Rijken Cup Captains, Eric Webb and Caitlin Wilson.

Year 11 Camp provided lots of opportunities for personal growth and the further strengthening of relationships. Above all, students had a lot of fun participating in activities that challenged them as individuals and teams, improving their ability to work collaboratively to achieve positive outcomes.

Our Year 10s had a major focus on future planning, with their Careers Excursion early in the term followed by a week of Work Experience. It is so pleasing to hear the positive (and sometimes humorous) stories that students experience during this week.

It is also a pleasure to hear the feedback from employers who speak glowingly of their week-long Cedar Work Experience students.

Another highlight of Term 2 was the Year 9-12 Music Performance Evening. So many of our students have been gifted in this area and it was wonderful to see these gifts on display in front of the College community for all to see. Congratulations to the Creative Arts team for managing such a successful evening.

Term 3 promises to be another exciting term full of learning, performing and relationship building. A special mention must go to our Year 12s as they enjoy their last 'real term' of school before completing exams and enjoying end-of-year celebrations. We are praying for every one of you.

PHOTOS

1. Rijken Cup
2. Rijken Cup
3. Rijken Cup
4. Rijken Cup
5. HS Music Showcase
6. Year 11 Camp
7. Year 10 Humanities
8. Year 11 Camp
9. SACSA HS Sports Day
10. Rijken Cup
11. Year 10 Cake Making
12. Year 10 Cake Making
13. Year 12 Jackets
14. Year 12 Jackets



Developing Self



Who are you becoming? Through the rich variety of experiences of Term 2, our Middle School students discover Jesus, develop self and display more love.

"We're all being formed every minute of every day. We're all becoming someone. Intentional or unintentional, conscious or subconscious, deliberate or haphazard, we're all in the process of becoming a person. The question isn't, 'are you becoming somebody?' But, 'who are you becoming?' "- John Mark Comer

We are different today to who we were back at the start of Term 2, and as we reflect on some of the life in Middle School, we are reminded of both the intentional and unintentional formation we all continually experience.

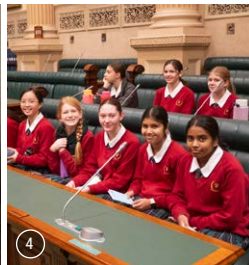
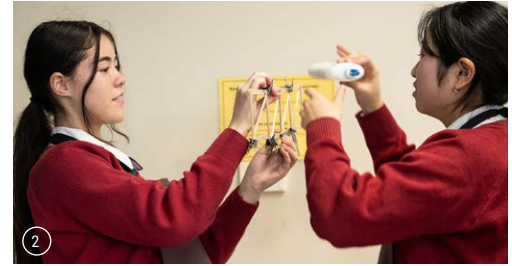
Some of the highlights of Term 2 included our students producing Creative Arts shows, visiting Parliament House, testing their thinking with engineering structures, applying themselves in a number of interschool sporting competitions, and hearing about the Science of Understanding Learning from Neuroscientist Dr Jared Cooney Horvath.

Through all these illustrated moments and the remaining unacknowledged Middle School life from Term 2, we continue to invite our students to be intentional about their formation. As Middle Schoolers transition from children through adolescence into young adults, I have found Romans 12:2 to be a timely reminder. We are invited to be intentional in patterning our lives after Jesus Christ rather than the desires of our hearts.

May we fix our eyes on Jesus and be transformed by the renewing of our mind rather than conforming to the pattern of this world.

PHOTOS

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| 1. Year 9 Engineering | 7. SACSA HS Sports Day |
| 2. Year 9 Engineering | 8. SACSA HS Sports Day |
| 3. Student Understanding Seminar | 9. SACSA HS Sports Day |
| 4. Year 7s at Parliament House | 10. Year 7 Drama |
| 5. Year 7 Drama | 11. Year 9 Drama |
| 6. Year 7s at Parliament House | 12. Year 9 Drama |



Interschool Success and Interactive Experiences



Term 2 in Upper Primary was filled with numerous memorable events and achievements, making it a great term for our students and staff.

Our students showcased their athletic skills at the SACSA Athletics Carnival, securing an impressive 3rd place overall. It was a fantastic day that highlighted the extraordinary talent and dedication of our young athletes.

The Year 3 classes had an enriching visit from Marra Dreaming, an Indigenous Arts and Crafts centre. This immersive cultural experience allowed students to engage hands-on with Aboriginal culture through activities such as dot painting, basket weaving, group canvas painting, and exploring an Aboriginal artefact collection. The visit concluded with students enjoying traditional damper with jam and cream, perfectly wrapping up their Indigenous culture studies for the term.

We were privileged to welcome acclaimed Children's worship leader, Sean W Smith, to lead a Chapel service. His performance captivated our students, and we are fortunate to have him as a member of our Cedar community.

The Year 4 students had an exciting camp in Mylor, where they learned archery, bridge-building, and enjoyed various activities such as fishing, a scavenger hunt, and experiencing a thrilling flying fox. The camp was an excellent opportunity for teamwork and personal growth.

Year 6 students relished their camp at Wirraway, with horse riding and sheep herding being among the most favoured activities. The camp provided a wonderful opportunity for students to develop new skills and create lasting memories.

Term 2 was a busy and rewarding term for Cedar students in Upper Primary. We eagerly anticipate another successful term ahead, filled with more opportunities for learning and growth.

PHOTOS

- 1. SACSA PS Sports Day
- 2. SACSA PS Sports Day
- 3. Year 6 Camp
- 4. Marra Dreaming Incursion
- 5. Marra Dreaming Incursion
- 6. Marra Dreaming Incursion
- 7. Year 6 Camp
- 8. Year 3 Mother's Day Craft
- 9. Year 3 Mother's Day Craft
- 10. Year 4 Camp
- 11. Year 6 Camp
- 12. Year 4 Camp
- 13. Sean W Smith Chapel
- 14. Sean W Smith Chapel
- 15. Year 4 Camp
- 16. Year 4 Camp

