

# Middle School (7-9) Information

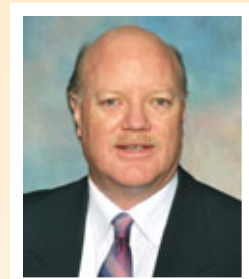
Cedar College strives to create an environment that not only instructs and challenges adolescents in developing skills and knowledge, but also actively seeks to support and encourage them in life issues and character development.



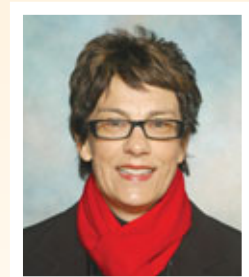
## YEAR 7, 2011

In Year 7 ALL subjects are compulsory. There are seven class periods per day, totalling 35 per week.

Compulsory Full Year Subjects		Compulsory Semester Subjects	
Christian Living	5 Lessons	<b>Semester 1:</b>	
English	6 Lessons	Music	2 Lessons
Mathematics	5 Lessons	Home Economics	2 Lessons
Science	3 Lessons	<b>Semester 2:</b>	
SOSE	3 Lessons	Drama	2 Lessons
Health & Physical Education	3 Lessons	Technology	2 Lessons
Computing	2 Lessons		
Art	2 Lessons		
Korean	2 Lessons		



Cedar College Principal  
**Mr Peter Thomson**



Head of High School/  
Middle School Coordinator  
**Mrs Susan Harris**

## YEAR 8, 2011

In Year 8 ALL subjects are compulsory. There are seven class periods per day, totalling 35 per week.

Compulsory Full Year Subjects		Compulsory Semester Subjects	
Christian Living	5 Lessons	<b>Semester 1:</b>	
English	5 Lessons	Drama	2 Lessons
Mathematics	5 Lessons	Technology	2 Lessons
Science	4 Lessons	<b>Semester 2:</b>	
SOSE	3 Lessons	Music	2 Lessons
Health & Physical Education	3 Lessons	Home Economics	2 Lessons
Computing	2 Lessons		
Art	2 Lessons		
Korean	2 Lessons		



## YEAR 9, 2011

In Year 9 ALL the following subjects are compulsory. There are seven class periods per day, totalling 35 per week.

Compulsory Full Year Subjects		Compulsory Semester Subjects	
Christian Living	5 Lessons	<b>Semester 1:</b>	
English	5 Lessons	Drama	2 Lessons
Mathematics	5 Lessons	Technology	2 Lessons
Science	4 Lessons	<b>Semester 2:</b>	
SOSE	3 Lessons	Music	2 Lessons
Health & Physical Education	3 Lessons	Home Economics	2 Lessons
Computing	2 Lessons		
Art	2 Lessons		
Korean	2 Lessons		

“ ... a proactive approach to both the developmental and academic needs of the student. ”



The Middle School introduces students to a wide range of specialist subjects including Technology, Multi-Arts, Health & Personal Development, as well as progressive levels of learning in the important core subjects: English, Mathematics, Science, SOSE and LOTE.

The curriculum and philosophy of the Middle School at Cedar College ensure that students gain a broad understanding of all subjects offered, enabling the informed selection of specific subjects as students progress to the Senior School.

The Middle School is designed to meet the changing needs of the teenage student, and strives to ensure learning is relevant, meaningful and enjoyable. This style of learning seeks to prepare Year 7 to 9 students for their all-important senior years of schooling.

The key features of this period of schooling are:

- > Pastoral Guidance
- > Communication Skills
- > Student-Teacher Relationships
- > An Innovative Curriculum
- > Problem Solving
- > Knowledge of God as Creator
- > Community Service
- > Support for students with special learning needs

The Middle School is structured to include daily Home-Room time, which enables students and teachers to interact in a personal and caring environment. This pastoral-care time allows teachers to address issues that are important to the lives of young people in a biblical and genuine way.



A Reception to Year 12 Christian School, dedicated to academic excellence and biblical Christianity.

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